



December 2019

District Administrator

Supporting Shared Values

Shared values are commonly known as fundamental beliefs, concepts, and principles that underlie the culture of an organization, and which guide the decisions and behavior of its employees, management, and members. When building shared values, participants influence each other by openly communicating various viewpoints. At times it can be challenging to express one's shared values and invite potential criticism. With that in mind, school communities are pushed to the forefront to actively demonstrate shared values that reflect community support in their decision-making process.

School communities are continually faced with making moral and ethical decisions. To empower school communities to reach their potential, they must be willing to identify shared values as a common practice, not a challenge. The ability to demonstrate shared values will ultimately allow



opportunities for "Success" to grow within educational environments. The School District of New London strives to attain "Success For All Students" by embracing shared core values.

- Excellence--we hold ourselves accountable to continuously strive for excellence. We never stop learning in an effort to innovate and improve programs, skills and services.
- Dedication--we are driven to ensure success for all students, dedicated in our advocacy, principled in our approach and responsible in our actions.
- Integrity--we seek to be honest and have the ethical and moral courage to do the right

thing in all settings and situations as stewards of the resources entrusted to us.

- Respect--we value the strengths, experiences and perspectives of others. We accept individual differences and embrace diversity with compassion and empathy.
- Passion--our passion provides us the determination, perseverance and sense of resolve to act on behalf of children.

We believe in having a positive and optimistic attitude about everything we do because we realize that this inspires others to have the same attitude.

Be 212 "The Extra Degree"

As we move into December, colder temperatures and snow have taken over our landscape. I am pleased to communicate that members of our school community continue to "Be 212" and give "The Extra Degree" of effort to support our school community.



Our December Be 212, "The Extra Degree" of effort recognizes the Intermediate Middle School food service personnel. In preparation for a recent field trip to EAA in Oshkosh, our ISMS food service team gave the "Extra Degree" of effort to meet our

student and family needs by preparing additional cold lunches shortly before the field trip left for Oshkosh.

Mrs. Friemark, Intermediate School 5th grade science teacher, stated, "I truly appreciate the work they did, all WHILE trying to serve breakfast to our middle school kids. They were able to come up with enough bag lunches for all students who needed one. THANK YOU to them for making sure our kids could eat. They really went above and beyond."

Director of Business Services

Bus Drivers Wanted

The district has an exceptional group of school bus drivers who are committed to driving safely in transporting our students. That said, there is a significant driver shortage across the region for qualified school bus drivers.

The district owns and operates a fleet of buses and employs school bus drivers as employees of the district to provide transportation to school and co-curricular events.

The district contracts with Kobussen Busses to operate the transportation department offices. One of the contractual obligations of Kobussen is to train drivers, manage routes and trips, and provide general management of drivers.



Together, we are outlining the process to obtain a CDL with “S” and “P” endorsements to drive a school bus. We are hopeful this encourages more to consider driving a school bus.

1. Go to a DMV and take the Class B CDL general knowledge test, air brake test, school bus endorsement test, signs test and passenger test. Passing these knowledge tests allows you to obtain a *Learners Permit* for a CDL B with “P” and “S” endorsements
2. You can then go to occupational health for a DOT physical.
3. Set up a time with the school district trainer to start training. Usually two hours of training are done at a time. We would schedule weekend options or non-school day options for district staff that are interested. Actual training time depends on the person to feel safe and comfortable to transport passengers and drive a bus.

4. After 14 days holding of holding your *Learners Permit*, you can take a road test.
5. Set up a road test in Waupaca with district contract. The driving test takes about 2 hours.

Compensation is noted below:

- Hourly Route Pay = \$19.53
- Out of District Hourly Field Trip Pay = \$11.91 (pay is less because “sit time for bus” is paid)
- In-District Hourly Field Trip Pay = \$12.21
- After driving 50 times as a sub, hourly pay = \$21.03
- Hourly Training Pay = \$11.96, payable after 20 times of driving a route or trip

Please contact Ken Ziereis in the transportation department at 920-982-8543.

Stanley Cottrill Scholarship Donation

Mr. Stanley Cottrill was a very generous man to the school district and the greater New London community.

The district was the beneficiary of that generosity over the years through a scholarship fund created in his name and other contributions to NEWLASS as well from his estate and donations while he was living. Mr. Cottrill passed away in 2017.

Last fall I was contacted by J.P. Morgan letting me know that NEWLASS was named a beneficiary of a trust Stanley set up in his mother, Irma’s name.

The trust was distributed in November. The district received a check in the amount of \$150,991 that will be put towards scholarships for New London graduates.

The district’s students are incredibly fortunate of Stanley’s generosity and will provide scholarship support for students for years to come.

Director of Pupil Services

Donation

St Vincent DePaul of Appleton, through its conference at Most Precious Blood Community, has been able to support efforts to keep numerous elementary children dry with new boots and snowpants through the efforts of the J.J. Keller Foundation. Pictured are the elementary school counselors (Sarah Pagel, Jen Tate and Lisa Brovold) accepting a donation that was coordinated by School Board member, Kim Schroeder and the St. Vincent de Paul organization. One hundred pairs of brand new snow pants and boots were donated and distributed to students in need just prior to our first snowfall. This assisted with keeping our students warm and prepared for the winter season. Thanks to Kim Schroeder and the St. Vincent de Paul organization for their tremendous generosity.



Bringing Exceptional Students Together (BEST)

The BEST Club at New London High School is a club that focuses on strengthening friendships between regular education and special education students. This year students participated in a variety of activities: decorating a tree at Thern's Farm, playing minute-to-win-it games, kindness chalk activity, and held discussions on disability awareness. In the past activities included: running concessions, increased participation in pep assemblies, selling buttons at basketball games,

participating in a penny war to raise money for Type 1 Diabetes, and taking members to the diabetes walk. These activities were planned and organized by students. Members need to be commended for their hard work in making activities successful.

We have three officers in BEST Club who work hard at planning events; these members are Caitlin Herminath, Alaena Wolf, and Ava Bellis. Aleana Wolf is going to lead Business with Best, which is an organization that works side-by-side with the BEST Club as a DECA project.

The BEST club would like to thank the administration and all staff at the high school for supporting the club.

ACCESS Testing



Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of

English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. This includes students who receive special education services.

In addition to meeting these statutory accountability requirements, the annual ELP assessment can be effectively used for planning and instructional purposes. It serves as the single most psychometrically valid and reliable measure of a student's ELP.

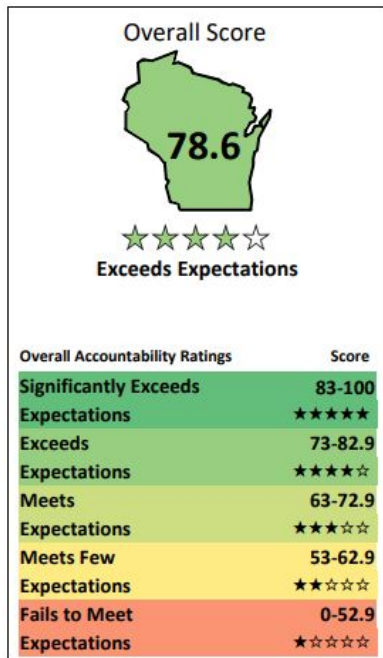
ACCESS for ELLs® is designed to measure English language proficiency. Alternate ACCESS for ELLs is designed to fill the same role as the regular ACCESS for ELLs for students in grades 1-12. This paper/pencil assessment is accessible for eligible students with significant cognitive disabilities.

The ACCESS assessment window is December 2, 2019-January 31, 2020. The School District of New London has over 100 students taking the ACCESS assessment.

Director of Teaching and Learning

2018-19 Accountability Reports

New London School District continues to Exceed



Expectations on the WI DPI School Report Card!

Congratulations, students, families and the community of New London.

Report cards for each building are on our District website under Notices. Further details including past report cards and reports from other schools in the State of

Wisconsin can be found on <https://apps2.dpi.wi.gov/reportcards/>.

School	2019 Rating
District	Exceeds Expectations
High School	Exceeds Expectations
Intermediate/ Middle School	Exceeds Expectations
Lincoln	Meets Expectations
Parkview	Exceeds Expectations
Readfield	Significantly Exceeds Expectations
Sugar Bush	Meets Expectations

Substitute Teachers Wanted!



If you have a bachelor's or associate's degree and an interest in working in education, **please contact our substitute teacher coordinator, Wendie Kronser; (920) 982-8530.** We will provide the training

required to become a licensed substitute teacher with openings in School District of New London available immediately.

- Free training provided
- Support with application through Department of Public Instruction
- Substitute teacher training, and transcript verifying associate or bachelor's degree and license fee of \$125 needed to apply
- Information on other Teacher Development programs available
- Immediate openings for licensed substitute teachers
- Full day placements pay \$120, half day placement earns \$60

Academic Career Planning Night January 6, 2020

All future freshmen, current 9th - 11th graders, and parents should plan on attending **Monday, January 6, 2020.** New London strives to engage our students in a variety of opportunities during their high school career. Our goal for the evening is to make sure all students and families are informed consumers of the educational options New London High School has to offer. An overview of the scheduling process, graduation requirements and career and college readiness advice will be available during this event.